

SPARK 112

(Matrix Code: **SPARK112.00** for StartOver.xyz game.)

DISTINCTION: If it is so important to send children to school so they gain social competence, where does all the social competence go?

NOTES: Why are so many children killing themselves? Why do children get guns and shoot teachers and classmates? Why are there so many teen pregnancies? Why are there children bulimics, children who cut themselves (EMO's), children on brain drugs (ADS), children eating to obesity, children alcoholics, children drug addicts, children street gangs? Why are there so many children in prison?

We force children to go through school. Where does all their social competence go?

It is astonishing to observe how we unconsciously pressure each other to believe the catechism that school provides social competence. Strangers say to a four year old, *How old are you now? Four? Are you having fun in Kindergarten! What? He is not in Kindergarten?!? You are a bad mother! He has to go to school to learn social competence!*

Have you ever heard this before? Did you ever say something similar yourself?

What if the generations-old truism that school provides social competence is a foolish lie? Where would this leave us as a culture? Where would this leave *you* as a parent?

If your child does not gain social competence at school then perhaps he or she is not gaining true social competence at all. Perhaps your child is merely trying to survive in a jungle of hurtful social competences.

If you think that *you* gained social competence in school, perhaps *you* are wrong. Perhaps it is time to reconsider this whole issue of social competence?

What is social competence? *Social competence is being radically responsible for who you are and for delivering the valuable contributions to humanity you came here to deliver. Beyond what society tells you, beyond what your parents, teachers or peers tell you, beyond what you tell yourself, being who you objectively are and doing what you came here to do.*

Contrast this with the definition taught by modern civilization: *Social competence includes a person's social awareness, self-confidence, their knowledge of and ability to use a variety of social behaviors that are appropriate to a given interpersonal situation that are pleasing to others in each situation, plus the capacity to inhibit egocentric, impulsive, or negative social behavior so as to succeed as a member of society.* (Adapted from <www.childdevelopmentinfo.com>).

If you do not end up in prison, a mental hospital, or a graveyard, adopting modern civilization's definition of social competence would make you an adaptive, self-loathing, self-denying, work-drone-consumer with a propensity for road rage, pizza-and-ice-

cream binges, credit-card shopping sprees, a handful of pharmaceuticals for breakfast and a soaring monthly psychotherapist bill.

EXPERIMENTS:

This experiment is to seriously engage a self-designed long-term program to develop social competence more aligned to your archetypal birthright as a woman or a man.

This experiment is to take actions that expand you beyond modern culture schooling. This means you will unlearn as much as you learn. Unlearning can be painful. It can release repressed memories and feelings about intuitively knowing long ago with certainty that something was wrong but deciding to endure it in order to survive.

By doing this experiment you give yourself entirely new of options so that your future can be different from your past. If you authentically commit to this experiment, you give your children new possibilities for their future too.

Modern culture schools teach classes in reading, writing, arithmetic, history, science, language and social studies. Gaining next culture social competence is a further education. Next culture classes include memetic engineering, sustainability, matrix building, conscious feelings, Box mechanics, conscious theater, space pilot training, emergence, well being, creating vision, social competence and archetypal relationship. You will read certain books and websites, watch certain films and YouTubes, take certain workshops and trainings, and do certain experiments and processes. You will attend and eventually source your own ongoing weekly study and practice groups in your home.

You can find specific suggestions for gaining next culture social competence online at <http://culturetoculture.mystrikingly.com>.

Here are a few starting points to consider. Next culture social competence functions in the following distinctions:

1. **SPARK112.01** You have a Box and you are not your Box. Your partner has a Box and they are not their Box. Organizations, religions, companies, neighborhoods, clans, nations and races are all Boxes that function according to the unconscious *I'm right – you're wrong* survival principles of Box Mechanics, and yet they have the potential to function as the space through which Bright Principles can do their work in the world. You have the social competence to call the Bright Principal potential into functional reality in each three seconds.
2. **SPARK112.02** You have a Gremlin. Your partner has a Gremlin. Organizations are often directed by Gremlins. Gremlin is neither good nor bad. Gremlin creates and feeds on low dramas and serves unconscious purposes. Part of your initiation into adulthood is gaining absolute and permanent clarity about your own True Purpose and your Gremlin's Hidden Purpose, and includes putting your Gremlin on a diet that you determine. Anyone operating without these clarifications is not adult. Through making your Gremlin's purposes conscious you can use your Gremlin for going consciously nonlinear and creating extraordinary results regardless of the circumstances.

3. **SPARK112.03** You have feelings. Your feelings are neither negative nor positive. Your feelings are neutral energy and information for healing things or handling things, and for responsibly bringing to fruition the creative beneficial impulses of your fully welcomed and embraced nonlinear imagination. During your initiation you initialize your conscious warrior (warriorress), magician (sorceress), communicator (lover), and king (queen) archetypes through stellating 100% intensity feelings.
4. **SPARK112.04** You place your attention on your center of being then use your intention to move your center of being to your physical center to be *centered*. Being centered in all four bodies instead of your mind allows you to leave Verbal Reality and expand into Experiential Reality. In Experiential Reality you are fully present and in contact with another person and with the circumstances exactly as they are, previous to any stories. Then you can consciously apply whatever story serves your high drama purpose of being your destiny in action now.
5. **SPARK112.05** You can distinguish and creatively apply four kinds of listening, six kinds of speaking, completion loop communications, a minimized now, your Voice Blaster, and an entire utility-belt full of next culture social competence tools.
6. **SPARK112.06** You can consciously declare, hold and navigate spaces of relationship through three kinds of love. You can shrink your Box to a ten centimeter cube and set it temporarily aside to relate defenselessly as pure being with people and organizations who are still identified as their Box, and also with people present as pure being.

By now you might be getting the idea that next culture social competence is high level fun! You could also, by the way, reconsider the validity of your conviction that modern school provides your children with social competence.